

ENROLLMENT REPORT FALL 2018 EXECUTIVE SUMMARY



CALCULATION PROCESS AND DEFINITIONS

FALL ENROLLMENT REPORT CALCULATION PROCESS

Each technical institute prepared the institute's fall enrollment report as follows:

- Unduplicated Headcount: Students are only counted once within the report.
- Day 10 Count: Enrollments are based on the Day 10 census, meaning students must be enrolled as of Day 10 to be included in the report.
- Clean Up: To ensure accuracy, technical institutes "clean up" the data to remove "no show" or terminating students prior to the Day 10 census.
- Reporting the Data: Each institute completes their enrollment report, which is then submitted to the Board of Technical Education's central office to compile into a systems-wide report.

PROGRAM AND CLUSTER ENROLLMENT

Besides the overall fall enrollment, the data is disaggregated into the following areas:

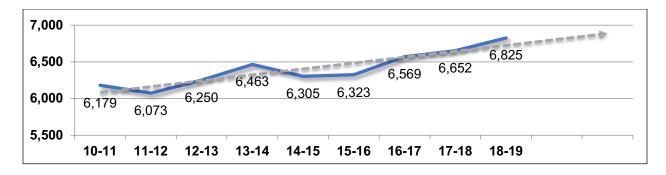
- Programs: Student enrolled in technical programs.
- Program Prep: Students accepted into the institute and working toward program acceptance.
- Dual and Concurrent Credit: High school students taking dual and concurrent credit through the High School Dual Credit Program.
- Non-Degree Seeking Other: Students not accepted into a program and ineligible for financial aid.
- Clusters: Students in programs associated with a Career Cluster.



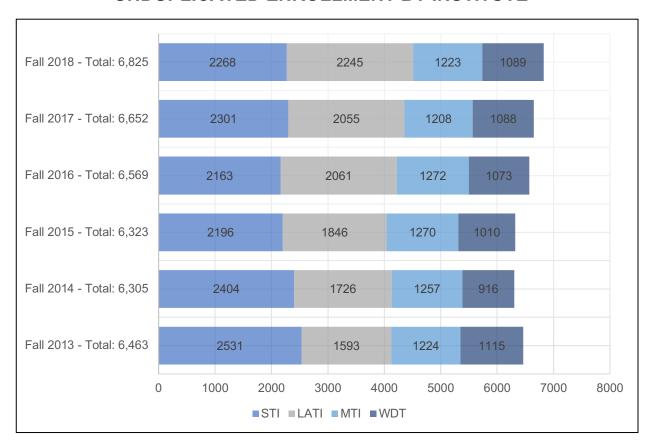
UNDUPLICATED ENROLLMENT GROWTH

From Fall 2010 to Fall 2018, student enrollment within the South Dakota Technical Education System has increased by 10.45 percent (+646). From Fall 2017 to Fall 2018, student enrollment across the system reflects an increase of 2.6 percent (+173).

10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19
6179	6073	6250	6463	6305	6323	6569	6652	6825



UNDUPLICATED ENROLLMENT BY INSTITUTE





ENROLLMENT BY CAREER CLUSTER

CAREER CLUSTERS	13-14	14-15	15-16	16-17	17-18	18-19
Agriculture, Food & Natural Resources		658	692	677	642	590
Architecture & Construction		526	520	572	559	568
Arts, Audio/Video Technology & Communications	87	84	72	57	64	61
Business Management & Administration	947	843	705	664	639	632
Finance	56	34	57	62	60	68
Health Science	1,452	1,324	1,284	1,245	1,301	1380
Hospitality & Tourism	59	29	25	19	25	30
Human Services	311	341	305	216	194	183
Information Technology	524	425	373	411	454	442
Law, Public Safety, Corrections & Security	223	217	209	219	215	232
Manufacturing	354	381	443	458	433	412
Marketing	209	212	191	187	193	187
Multi-Disciplinary Studies, General	*	*	*	*	6	13
Science, Technology, Engineering, and Mathematics (STEM)	182	159	172	180	163	164
Transportation, Distribution & Logistics	584	537	534	543	548	527
Reduced Tuition Dual Credit~	**	260	512	664	737	875
Program Prep***	347	275	229	216	255	261
Concurrent Credit##	*	*	*	6	6	5
Non Degree Seeking Other^^	*	*	*	173	158	195
Totals	6,463	6,305	6,323	6,569	6,652	6,825

^{**}No data available/New course offering or separated

[~]Reduced Rate Dual Credit (nonconcurrent): SD high school students enrolled in the State's reduced rate tuition program

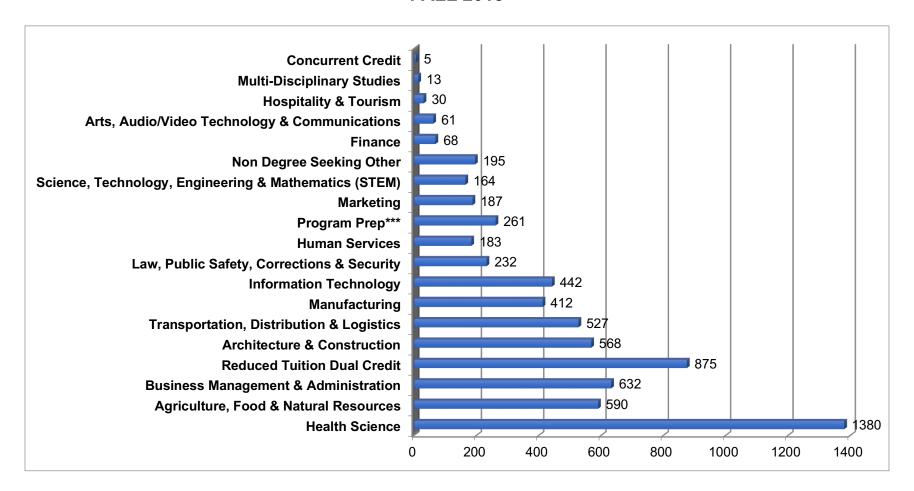
^{***}Program Prep includes dual credit courses outside the reduced-rate program and other students preparing for programs.

^{##} Concurrent credit: high school students enrolled in a concurrent credit class (classes taught by high school faculty)

^{^^}Non-degree Seeking Other: All other credit for students not eligible for financial aid. Students eligible for financial aid must be included either in a program or in program prep



ENROLLMENT BY CAREER CLUSTER FALL 2018





DUAL AND CONCURRENT CREDIT

Dual and Concurrent Credit is an opportunity for high school students who meet admissions standards to enroll in public postsecondary institutions in South Dakota and simultaneous earn credits for both their high school diploma and postsecondary degree or certificate. The following definitions apply:

- Dual Credit: College credit earned by a high school student who enrolls in a course offered by a postsecondary institution.
- Concurrent Credit: College credit earned by a high school student who enrolls in a course that is offered through his/her school district and taught by school district personnel.

	14-15	15-16	16-17	17-18	18-19
LATI	72	117	238	241	341
MTI	84	108	112	119	124
STI	93	138	138	170	127
WDT	36	159	182	213	288
TOTAL	285	522	670	743	880

From Fall 2014 to Fall 2018, student engagement with the High School Dual Credit program through the South Dakota Technical Education System has increased by 208.77 percent (+595).

